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OFFICE USE ONLY		
ID		
DATE		
OTHER	LITERACY	

Please provide the following information:

CHILD'S INFORMATION					
FULL NAME			GENDER 🗆 N	Male □ Female	DOB
CURRENT AGE		NAME OF SCHOOL			GRADE
PCP				PCP PHONE	
Include when the problem was first noticed, how it has progressed, and any other information you feel is relevant					
How did you learn about us?					
In the table to the right, list all other services your child has received, including counseling; psychiatry; physical, occupational, or speech therapy. If none, check below.		TYPE OF SERVICE	DATES/AGE	N/	AME OF PROVIDER
□ None					

FAMILY'S INFORMATION						
With whom does your child live?	☐ Biological parent(s) ☐ Adoptive parent(s)		nt(s)	☐ Legal guardian(s)		
(Check all that apply)	☐ Grandparent(s)	□ Siblir	ng(s)		□ Other:	
	NAME			AGE	RELA	TION TO CHILD
In the table to the right, list all family members who live in the same home as your child.						
PARENT 1 INFORMATION						
FULL NAME			GENDER	□ Male	□ Female	DOB
ADDRESS			CITY			ZIP
PHONE 1	□ CELL □ HOME □	WORK	EMAIL			
PHONE 2	□ CELL □ HOME □	WORK	PREFERI	RED METHOD	$() \vdash (() \land () \land () \land ()$	PHONE 1 □ EMAIL PHONE 2
PLACE OF EMPLOYMENT			POSITIO	N		
PARENT 2 INFORMATION						
FULL NAME			GENDER	□ Male	□ Female	DOB
ADDRESS			CITY			ZIP
PHONE 1	□ CELL □ HOME □	WORK	EMAIL			
PHONE 2	□ CELL □ HOME □	WORK	PREFERI	RED METHOD		☐ PHONE 1 ☐ EMAIL ☐ PHONE 2
PLACE OF EMPLOYMENT			POSITIO	N		
Are there family circumstances that would be helpful to share with your child's therapist? (e.g., custody arrangements)						
Are there any other languages spoken in the home? If yes, which language(s) and how often?						
	RELATION TO CHILD			REL	ATED DIAGNOSIS/	DISORDER
Do any other family members						
have speech, language, or related difficulties or disorders? (e.g., ADHD, autism)						

CHILD'S HEALTH BACKGROUND				
Has your child's hearing been teste	d? ☐ Yes ☐ No If yes, when and where?		□ Passed □	Did not pass
Describe any serious illnesses, injuries, or medical procedures your child has experienced.				
List any environmental or food allergies.				
List any routine medications your child is currently taking or has taken long term.				
Describe any other conditions or diagnoses identified by your child's doctor or other professionals.				
CHILD'S SPEECH AND LA	NGUAGE DEVELOPMENT			
At what age did your child begin:	☐ BABBLING (bababa) months	☐ JARGON (bada bama	a) month	าร
	☐ FIRST WORD at months	□ TWO-WORD COMBO		
	☐ THREE-WORD COMBO months/years	☐ SENTENCES		
	□ READING LETTERS years	☐ WRITING LETTERS _	years	
	☐ READING WORDS years	☐ WRITING WORDS _	years	
	□ READING SENTENCES years	☐ WRITING SENTENCE	ES years	
Has your child previously had a speech-language evaluation or a reading evaluation (including for an IEP)? If yes, please note the place and date and summarize the findings.				
Is your child aware of his/her reading difficulties?				

CHILD'S STRENGTHS AND FAVORITES				
Describe your child's strongest skills and personality traits. What makes your child unique?				
FAVORITE ACTIVITIES / HOBBIES				
FAVORITE MOVIES				
FAVORITE BOOKS				
Thank you for taking the time to complete this information about your child.				
PARENT/GUARDIAN SIGNATURE	DATE			